



MILWAUKEE COLLEGE PREP

College Bound. Character Strong.

MCP: 38th Street Family Newsletter

Volume 5 , Issue 3
2018

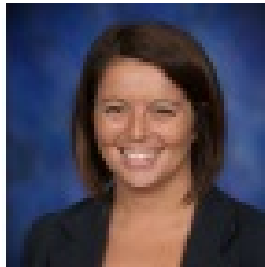
September 18,

★ Olson's Corner!

Commitment

Our word this year is commitment. The definition of commitment is the state or quality of being dedicated to a cause, activity, etc. We are committed to having the best school year ever! We will continue to be committed throughout the year to ensure we are living our mission of knowledge plus character pave the road to college and beyond.

Time to meet our AMPITS Staff



I am **Ms. Nilssen**, the Informational Technology (IT) teacher at 38th St. This will be our seventh year with an amazing IT program. I have had the honor of working with your scholars for the past 7 years building strong relationships and love. I see K5-6th grade classes twice a week, and I am excited to be working with our 7th and 8th grade classes again this year as well!

We will continue to be more comfortable with google docs and other google programs, which prepares our scholars for high school and college. Our scholars work tirelessly to improve their typing skills - this puts them a step ahead as they move into high school, college, and careers. Our amazing 38th St. teachers collaborate with me to bring classroom curriculum into the IT room. Scholars in IT class work on activities that supplement and support what they are learning in their classrooms. We work across every subject area in IT class. This year we will focus even more on research skills as we prepare for high school and beyond!

I cannot wait to begin another wonderful year with your beautiful children! I will be looking for my star students, the IT Gurus, during each IT class. If you have any questions or want to say hi, please feel free to stop in Room 206 anytime! You can

I am looking forward to another GREAT year!

Ms. Nilssen

MANDATORY 8th Grade High School Parent Meeting

Congratulations, 8th Grade families! You have made it to the year where the plans for the next step in your child's educational journey begin. High School placement is a fun experience, however there are many things that have to be done in order to place your scholar in a high school. This meeting is the first step in that process. During the meeting you will be introduced to the following items and more:

- **MCP's top feeder high schools (public, private, charter, etc..)**
- **Information you will need in order to complete the high school application process**
- **Testing information (available at the time)**
- **MCP requirements**
- **Contact information of MCP staff to assist in the process**
- **Shadowing**

You will receive a packet with your child's 6th and 7th grade final report cards and all testing items that will be required. We will provide three copies of each. This mandatory meeting will be held in the school gym on September 19, 2018, at 5:00 p.m. We look forward to seeing you each there!

Parent information:

Donations

We would appreciate any donations of scholar's uniform pieces that no longer fit. We will accept your pants, skirts, and polos. Please make sure they are clean and free of holes. Thank you!

[2018-2019 School Calendar - Here](#)

[September 2018 Breakfast Menu](#)

[September 2018 Lunch Menu](#)



It's "popping" at 100%



This Friday, September 21st MCP - 38th will be "popping"!

- * Any homeroom that has **100% attendance** will receive a popcorn party!
- * For **Spirit day** scholars can wear any college t shirt with uniform bottoms.
- * All school College Chant at 2:30pm - 3:30pm



School Safety Procedures

School Safety Procedures

In order to ensure the safest environment for our scholars, the following are procedures for visiting scholars, picking scholars up early and dismissal:

1. Visiting During the Day:

If you choose to visit your child at school, you will need to stop in the main office to sign-in and receive a visitor's sticker before being allowed to go to the classroom or lunchroom. If a family member or friend is stopping in, it is imperative that they are on the student information sheet so that they are allowed to the room. If they are not on the student information sheet, they will not be allowed to visit the scholar.

2. Early Dismissal:

If you are signing your scholar out early for an appointment, you will need to report to the main office, sign your child out and wait in the office while we call for your scholar. We want to ensure that instruction is not interrupted. (Please try to schedule all appointments on MCP's days off or after 3:30 so your scholar is not marked with early dismissal which is equivalent to a tardy).

3. Dismissal Time:

There are multiple ways to pick up your child. Walk-in or van rider for all grades and as a walker for grades 4-8. You should have a dismissal form completed and handed into your child's classroom teacher so they are aware of how you will pick up your child each day or if they remain at school for Camp. If you are walking in the following procedure will now be followed:

- **The main doors will be locked from 3:00 until 3:30.**

If you are picking up between 3:00 and 3:30 you will need to make arrangements with the main office prior to the end of the day.

- Beginning at 3:30 you will be allowed to walk to your child's classroom and sign them out at the classroom door. Each homeroom teacher will have a sign-out binder. This will allow us to have knowledge of all parents/families signing out.

- We are not allowing scholars to leave because a parent sends a text message. If you would like your child to meet you outside, they will need to be signed out as a walker or you will need to pick up from back playground.

We understand that new procedures can take longer time, however the safety of our scholars and our staff is our primary concern, therefore we are working to find the most effective way to approach school safety. If you have questions, please contact Ms. Hagel (Director of Operations) or Ms. Olson (Principal).



Phonological Awareness Literacy Screening (PALS)

Phonological Awareness Literacy Screening (PALS) Parent Information

What is the Phonological Awareness Literacy Screening for Grades One through Three (PALS 1-3)?

Developed by researchers at the University of Virginia, Phonological Awareness Literacy Screening for Grades 1-3 (PALS 1-3) is a research-based reading assessment for classroom teachers to use with students in these grades. Wisconsin first and second grade teachers are following the procedures and scoring for first and second grade.

Why is my student being assessed with PALS 1-3?

PALS 1-3 will identify early and accurately students who are experiencing difficulties in acquiring fundamental reading skills, to ensure these students get extra instruction when they are young. PALS 1-3 also gives teachers specific information to guide their instruction according to each student's literacy needs.

What does PALS 1-3 assess?

- Spelling
- Word knowledge
- Letter Sounds
- Oral Reading in Context
- Alphabet knowledge (for students who have more basic literacy skills)
- Phonemic Awareness (for students who have more basic literacy skills)

When will my student be given PALS 1-3?

PALS 1-3 is typically administered three times a year: in the fall, mid-year, and in the spring. Classroom teachers administer all but one of the PALS 1-3 tasks individually.

What types of scores does PALS 1-3 provide?

Students' scores on specific tasks are added together to create a Summed Score. This Summed Score is compared against minimum expectations for fall and for spring. If a student's Summed Score is below the benchmark, the student proceeds to additional tasks of PALS 1-3 (alphabet knowledge and phonemic awareness tasks), and it is recommended that the student receive extra instruction tailored to his/her needs. Individual task scores and task benchmarks also are provided.

How are the PALS 1-3 results used?

PALS 1-3 for first and second grade allows teachers and school-level reading specialists to identify students who are at risk of reading difficulties, because they lag behind grade-level expectations in literacy fundamentals. PALS 1-3 provides teachers with profiles of learners' needs and strengths, including specific information regarding each student's reading level and spelling stage. Teachers consult these profiles in planning instruction and as they progress through the curriculum. Thus, PALS 1-3 results are used to guide teachers in planning literacy instruction that is matched to students' reading level and spelling stage, and targeted at each student's reading needs.

How can I prepare my student for PALS assessing?

There is no need to prepare your student specifically for PALS. We encourage parents to read to their children and spend time sharing books. These interactions help students continue to develop important early literacy skills.





Upcoming Events

9/10-9/21

Star Testing

9/19

Mandatory High School Meeting 5pm - 6pm (8th Grade)

9/21

Spirit Day: College T-Shirt

9/21

College Chant 2:30pm - 3:30pm

10/8

Picture Day



Field Trips



Date: 9/25/18

Depart 38th St: 9:00am - 11:30am

Destination: Keep Milwaukee Beautiful

Grade: 8th grade: Michigan & Howard

Uniform: MCP Polo and Jeans

Date: 9/26/18

Depart 38th St: 8:10am - 12:00pm

Destination: Indian Community School & Hunger Task Force Farm

Grade: 8th grade: Michigan & Howard

Uniform: MCP Polo and Jeans



Household Income Forms

All Milwaukee College Prep Scholars qualify for free meals through our school's participation in the Community Eligibility Provision. However, to determine eligibility to receive additional benefits beyond meals for your child(ren) and school it is important for you to complete a household income form. Please return all forms to the school office by September 21, 2018. If you need an additional copy please call or stop by the main office.

A BIG thank you to everyone who has already returned the ALternate Household Income Form.



Fall Sports and Activities

Sports

4th - 6th Boys and Girls Volleyball (\$35)

Mondays 3:45pm - 4:45pm and Wednesdays 3:45pm - 4:45pm

7th - 8th Girls Volleyball (\$35)

Mondays 4:45pm - 5:45pm and Tuesdays 4:45pm-5:45pm

7th - 8th Boys Volleyball (\$35)

Tuesdays 3:45pm - 4:45pm and Wednesdays 4:45pm - 5:45pm

4th - 8th Intramural Flag Football (\$25)

Mondays 3:45pm - 4:45pm and Wednesdays 3:45pm - 4:45pm

Activities

DJ Club (\$15)

Mondays 3:45pm - 4:45pm



Volleyball

Date: Thursday Sept 20th

Location: 2623 N 38th St
MCP 38th vs MCP 36th

4:10pm 4th - 6th Coed

5:10pm 7th - 8th Girls

Date: Thursday Sept 20th

Location: 1228 W Lloyd
MCP 38th vs MCP 36th

4:10pm 7th - 8th Boys



MCP Job Opening

Now Hiring for Camp/Extended Day
camp/extended day openings: 3:30-5:30 pm schedule on school days.

Qualified applicants should submit their resume and cover letter through the Careers tab on our MCP website.



Community Happenings



Open Registration begins on Monday, October 15th at the following locations:

-Milwaukee Citadel Corps-
4129 W. Villard Avenue (414) 463-3300

-Milwaukee Coldspring Corps-
2900 W. Coldspring (414) 763-9797

-Milwaukee West Corps-
1645 N. 25th Street (414) 342-9191

-Distribution Center-
5800 N. 60th Street (414) 464-2940

Please call the site nearest you to set up your appointment

Parents need to bring:
-A picture ID
-Proof of Residence
-Proof of child's birth date (for each child)

Open Registration closes on Wednesday, December 12th

Any questions, please contact Susan Lex or Martha Kinnen at 414-935-3116



Medication Consent Forms

Students needing any type of medication will need to bring their own meds to school along with a Medication Consent Form. A physician needs to complete a consent form for all prescription meds. Parents can complete a consent form for over the counter meds. Consent forms are available in the office.



Has Your Address Changed

If you're address has changed since last year, please stop in the

office with a new proof of residency (drivers license, utility bill) and fill out a change of address form.

Milwaukee College Prep | 38th Street Campus | (414) 445-1000 | www.milwcollegeprep.com

Principal: Maggy Olson 414-445-1000 ext 223

Dean of Students: (ES) Nghia Foster ext 211 (MS) Anthony Staton ext 300

Academic Dean: (ES) Allison Peterson ext 229 (MS) Ryan Hetchler ext 297

STAY CONNECTED:

